

Study program: Special education and rehabilitation, module Sensorimotor disability
Type and level of studies: Master academic studies
Title of the subject: Models of education of children with sensorimotor disabilities
Lecturer: Goran M.Nedović; Danijela D. Ilić - Stošović; Gordana R. Odović
Course status: Obligatory
ECTS: 6
Prerequisites: /
Aim: The aim of the course is to provide students with knowledge about the models of education for children with sensorimotor disabilities, to learn the procedures and methods for planning, promotion and development the models of education for children with sensorimotor disabilities.
Outcomes: Acquiring professional competencies for planning, improving and developing the model of education for children with sensorimotor disabilities.
Content <i>Lectures:</i> Models of education for children with disabilities at primary and secondary school level. Planning education for children with sensorimotor disabilities. Monitoring and evaluating the quality of education of children with sensorimotor disabilities. Development of the curriculum in primary and secondary school for children with sensorimotor disabilities. Teaching methods. Taxonomy of learning objectives. Theories of modernization of education. Functional, conflict, utilitarian and systemic explanation of education reform. The success factors of education reform. <i>Practical work:</i> An analysis of the model of education for children with disabilities at primary and secondary school level. Examination of educational needs. Selection and organization of program contents. Planning the unit. Group teaching. Individualized teaching. Evaluation of curriculum data. Analysis of the curriculum. Textbook analysis. Adapting programs to pupils with sensorimotor disabilities. Creating and evaluating IEP. Creating an Individual Transition Plan.
Literature: 1. Rapaić,D., Nedović,G., Ilić,S., Stojković,I. (2008). Zakonski okvir i inkluzivna praksa, U D. Radovanović. (ur.), <i>U susret inkluziji - dileme u teoriji i praksi</i> (str. 9-25). Beograd: Univerzitet u Beogradu Fakultet za specijalnu edukaciju i rehabilitaciju, CIDD. Edicija radovi i monografije,. ISBN 978-86-80113-71-5, [COBISS.SRID149084428]; 2. Ilić-Stošović, D., Nikolić, S., Nedović, G. (2008). Izmene u nastavnim programima – od procene do realizacije. U D. Radovanović (Ur.), <i>U susret inkluziji – dileme u teoriji i praksi</i> (str. 551-563). Beograd: Univerzitet u Beogradu Fakultet za specijalnu edukaciju i rehabilitaciju, CIDD. Edicija radovi i monografije,. ISBN 978-86-80113-71-5, [COBISS.SRID149084428]; 3. Rapaić D., Odović G., Nedović G., Šćepanović M.(2008). Školovanje učenika ometenih u razvoju po redovnom nastavnom programu u srednjim školama. <i>Beogradska defektološka škola, 1</i> , 145-159; 4. Nedović G., Rapaić D., Odović G. (2008). Faktori opterećenosti učenika ometenih u razvoju. <i>Specijalna edukacija i rehabilitacija,1-2</i> , 93-101; 5. Nedović G., Ilić-Stošović D., Rapaić D. (2009). Profesionalne kompetencije specijalnog edukatora i rehabilitatora, <i>Specijalna edukacija i rehabilitacija, 1-2</i> ,157- 167; 6. Rapaić,D., Stojković,I., Nedović,G., Ilić,S. (2009). Deca sa smetnjama u razvoju u inkluzivnom procesu – iskustva i izazovi. U D. Radovanović (ur.), <i>Istraživanja u specijalnoj edukaciji i rehabilitaciji</i> (str. 417-434). Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju. Edicija radovi i monografije, ISBN 978-86-80113-83-8, [COBIS.SR-ID 167686156]; 7. Nikolić,G., Rapaić,D., Nedović,G., Stojković,I., Ilić,S. (2009). Standardi i indikatori inkluzivnog obrazovanja. U D. Radovanović (ur.), <i>Istraživanja u specijalnoj edukaciji i rehabilitaciji</i> (str. 435-451). Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju. Edicija radovi i monografije, ISBN 978-86-80113-83-8, [COBIS.SR-ID 167686156]; 8. Pasturović, N. (1999). <i>Edukologija, integrativna znanost o sustavu cjeloživotnog obrazovanja i odgoja</i> . Zagreb: ZNAMEN; 9. Odović, G. (2013). Inkluzivno obrazovanje učenika sa motoričkim poremećajima u srednjim školama. U S.Nikolić, D. Ilić-Stošović, M.Stošljević (Ur.) <i>Stručni saradnik u inkluzivnom obrazovanju</i> (str. 155 – 188). Beograd: Društvo defektologa Srbije; 10. Soriano, V. (2002). <i>Transition from School to Employment</i> . Brussels: European Agency for Development in Special Needs Education. 11. Ilić-Stošović, D.

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Number of active classes per week	Lecture: 2	Practical work: 2
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Teaching methods:
Teaching will be realized as frontal, interactive, individual, working in pairs, work in smaller groups, preparation of student projects. Teaching content is displayed through Power Point presentations as well as video presentations.

Evaluation of knowledge (maximum score 100)

Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching	15	oral exam	50
midterm(s)	/	
seminars	25		